



UNODC

United Nations Office on Drugs and Crime



UNODC GLOBAL LAW ENFORCEMENT E-LEARNING PROGRAMME

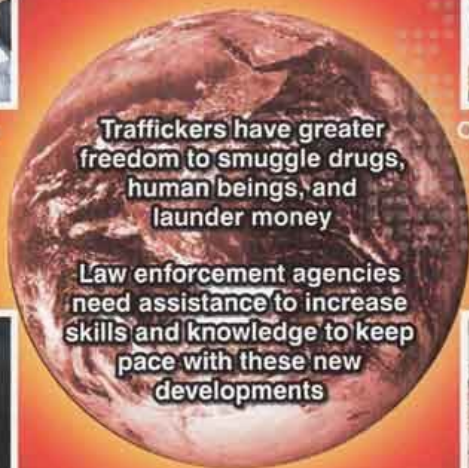




Transnational crime is a major concern around the world



Organized crime groups are growing more sophisticated



Traffickers have greater freedom to smuggle drugs, human beings, and launder money

Law enforcement agencies need assistance to increase skills and knowledge to keep pace with these new developments



New crime trends and methods are developing



There is a huge increase in cross-border trade

e-Learning

e-Learning is most commonly referred to as computer-based training. This modern training approach facilitates and enhances learning using the computer and communications technology. The use of the computer combines high quality graphics, animation, video, voice over and interactive exercises to enhance the students learning experience and understanding of the subject.

Courses can be provided using the internet, intranets and extranets (LAN/WAN).



The appropriate use of technology in the delivery of training enables organizations to train more people, more effectively and more economically

UNODC has established a dedicated Computer-Based Training Unit at the Regional Centre for East Asia Pacific in Bangkok. This global centre for excellence in e-Learning provides advisory services in the planning and implementation of computer-based training for projects to deliver modern training to law enforcement authorities worldwide.



Managed Training Environment

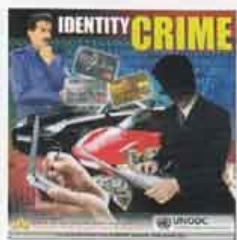
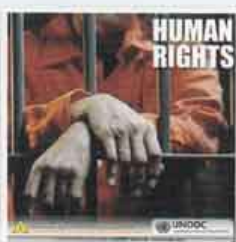
UNODC computer-based training programme is delivered in a managed training environment. In established training sites, training is delivered under constant supervision from dedicated Training Managers.

The overall training programme is managed by a Learning Management System (LMS). The LMS records the name and location of each student, the courses taken, courses completed and the results of the pre and post-test scores. This provides management with essential evaluation data.

Key Strengths

- **Sustainable:** local agencies manage and 'own' the training
- **International best practice**
- **Standardized:** the same training course is delivered to all students
- **Tailored:** the training is tailored to the needs and context of the target audience
- **Cost-effective:** CBT courses are cheaper than traditional classroom training
- **Interactive:** students are engaged to answer and participate in exercises
- **Available 24 hours**
- **Flexible:** students can schedule the training according to his own availability

Forthcoming Courses



COVERAGE ESTIMATES

**100,000 students
trained at an average of
10 training hours per student
= 1,000,000 hours delivered**

Computer-Based Training Unit
Regional Centre for East Asia Pacific
Bangkok, Thailand

Background



Since 1997, UNODC has developed 100 hours of computer-based training. The training is designed to build the capacity of law enforcement officers to prevent and combat drugs and transnational organized crime. Subjects include interdiction techniques for sea, air and land border crossings; search techniques; drugs identification and testing, controlled delivery; risk management; anti-money-laundering, intelligence and human trafficking.

In early 2000, countries in South-East Asia became the first beneficiaries of the computer-based training programme. The success in the region generated worldwide interest and in 2004, the computer-based training initiative became a worldwide project. The demand for CBT exceeded all expectations and the project won the UN21 Award in 2007. CBT has now been established across Asia, the Pacific, Africa, Eastern Europe and South America.

UNODC computer-based training programme is available in 300 established training sites worldwide in 18 languages.

Producing Results



Seizures made by law enforcement authorities who have taken UNODC Computer-Based Training course in Asia

Contact

Our Objective:

"To provide overall quality support and assurance to the process of computer-based training delivery in partner countries, including support for training needs analysis, curriculum review, course development and integration and as well the overall maintenance of quality standards necessary to ensure long term value and sustainability"

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